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PROGRAM: Mental Retardation Counsellor ^ .^JC 1982

COURSE TITLE: Behaviour Management-Counselling C^^^

INSTRUCTOR: Ed Finn

Course Description:

The counselling component of Behaviour Management is designed to provide the student with an introduction to a variety of counselling techniques for use with the developmentally handicapped on an individual and group basis.

Course Goals:

- 1) To develop in the learner a sense of rapport in working with the handicapped, *Jj*
- 2) To enable the student to develop specific competencies in counselling the developmentally handicapped.
- 3) To enhance the learner's development of a feeling of self-worth.

Course Objectives:

- 1) The student will identify the principles upon which all counselling including, counselling parents of a retarded child, is based.
- 2) Identify the five phases through which many parents of retarded children proceed as they adjust to the fact that their child is handicapped.
- 3) The student will demonstrate the ability to listen, observe and interview as it relates to counselling.

Methodology:

- 1) Lectures: in which the instructor will discuss the concepts used in counselling.
- 2) Videotapes, films and articles: in which the student will be responsible for notes taken on the material presented.
- 3) Individual and Group counselling experience: in which the student will participate in role playing, simulation and personal sharing.

Texts:

I Ain't Much Baby, But I'm All That I've Got - Jess Lair //^
The Greatest Miracle in the World - Og Mandino
A Book of your choice related to Counselling the Handicapped,

Evaluation:

- 1> Regular attendance and participation in class **:i(!fZ**
- 2) Responsible for class notes and reading assignments as well as notes taken from films and videotapes.
- 3) Midterm and final exams will be given.
- 4) Individual conferences will be held and a grade will be arrived at.

EVALUATION OF COURSES SUBJECT TO CHANGE!!